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Abstract	Embodiment in psychological research and theory often refers to the idea that the body plays a crucial role in emotive, motivational, and cognitive processes. We review past and recent embodiment research, focusing on neuroscientific work. In particular, we review a growing body of evidence supporting the notion that manipulated facial expressions, hand contractions, and changes in physical posture influence physiological activity related to approach motivation or the inclination to move toward a stimulus. Several other perspectives are also considered, such as work related to facial-feedback theories of emotion, theories of grounded or embodied cognition, and mirror neuron research. Ultimately, we conclude that bi-directionality may exist between certain bodily movements and other components of approach- or avoidance-related emotions. Avenues for new research are considered given these implications.	
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2 The emotive neuroscience of embodiment

3 Tom F. Price · Carly K. Peterson ·
4 Eddie Harmon-Jones

5
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7 **Abstract** Embodiment in psychological research and
8 theory often refers to the idea that the body plays a crucial
9 role in emotive, motivational, and cognitive processes. We
10 review past and recent embodiment research, focusing on
11 neuroscientific work. In particular, we review a growing
12 body of evidence supporting the notion that manipulated
13 facial expressions, hand contractions, and changes in
14 physical posture influence physiological activity related to
15 approach motivation or the inclination to move toward a
16 stimulus. Several other perspectives are also considered,
17 such as work related to facial-feedback theories of emotion,
18 theories of grounded or embodied cognition, and mirror
19 neuron research. Ultimately, we conclude that bi-directionality
20 may exist between certain bodily movements and
21 other components of approach- or avoidance-related emotions.
22 Avenues for new research are considered given these
23 implications.

24
25 **Keywords** Embodiment · Emotion · Motivation ·
26 Neuroscience

27 Introduction

28 The scientific study of emotion and motivation is no
29 stranger to embodiment. Indeed, the English word “emo-
30 tion” is derived from the French word “émouvoir,” which
31 is based on the Latin word “emovere,” where e- (variant of
32 ex-) means ‘out’ and movere means ‘move’. The term
33 “motivation” is also derived from “movere.” Thus, the
34 terms emotion and motivation, in lay definitions, are rooted

in terms that mean to move and the body rarely acts
without movement. We run toward dear friends we have
not seen in a long while and run away from things we fear.
We grimace at the sight of something disgusting, and grin
from ear-to-ear when we experience something extremely
pleasant.

In this review, we discuss work indicating that bodily
manipulations influence self-reported emotions and moti-
vational processes. Then, we review research attempting to
uncover physiological mechanisms underlying these
behavioral effects. Finally, we review research linking
bodily movements with approach or avoidance inclinations.
Based on this research, we arrive at three conclusions:
(1) manipulated facial expressions, hand contractions, as
well as body postures influence relative left frontal cortical
activity, a physiological correlate of approach motivation;
(2) postural manipulations also influence physiological
correlates of motivated attention, sub-cortically driven
processes, and neuroendocrine levels; and (3) manipulated
postures may prompt approach or avoidance behaviors.

Bodily manipulations influence self-reported emotions and motivational processes

For over a century, scientists have been curious about
outward displays of emotion. For example, the innateness
and universality of certain facial expressions was recog-
nized by Charles Darwin (1872). The idea that these
expressions share inherent connections with emotions was
proposed by William James (1890). Building upon these
earlier theoretical arguments, the facial feedback hypoth-
esis (Laird 1974) suggests that manipulated facial expres-
sions of emotion cause self-reported changes in emotions
(for a review of the classical theoretical arguments, see

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67 Adelman and Zajonc 1989). Support for this hypothesis
 68 has traditionally come from experiments that manipulate
 69 participants' facial expressions with instructions or non-
 70 obtrusive methods, such as having them hold a pen
 71 between their teeth to facilitate smiling. Afterwards, par-
 72 ticipants are often presented with a stimulus and asked to
 73 give their self-reported emotional reactions. For example,
 74 facilitating as compared to inhibiting smiling has been
 75 found to increase self-reported positive reactions toward
 76 cartoons (Strack et al. 1988). More recent experiments
 77 have also demonstrated that inhibiting muscle movements
 78 interferes with emotional processes. For example, dener-
 79 vating facial muscles with botulinum toxin-A (BTX) has
 80 been found to slow the reading of emotional passages
 81 (Havas et al. 2010) and decrease amygdala activation
 82 during intentional facial mimicry (Hennenlotter et al.
 83 2009).

84 Research on this topic, however, has come to involve
 85 many other bodily manipulations aside from facial
 86 expressions. For example, past work has indicated that
 87 nodding one's head up and down, as compared to shaking
 88 one's head from side to side, leads to the formation of
 89 positive attitudes toward neutral objects (Tom et al. 1991)
 90 as well as more agreement with persuasive messages
 91 (Wells and Petty 1980). Furthermore, arm movements
 92 associated with the acquisition of desired stimuli, flexion,
 93 relative to arm movements not associated with such
 94 actions, extension, have been found to influence judgments
 95 of neutral ideographs; participants judged these ideographs
 96 more positively when they engaged in arm flexion relative
 97 to arm extension poses (Cacioppo et al. 1993).¹

98 Researchers have also found that these arm movements
 99 are associated with motivational responses, such as the
 100 urge to approach or avoid a stimulus. Arm flexion, relative
 101 to arm extension, has been associated with more of an
 102 approach-motivated response (Rotteveel and Phaf 2004).
 103 For example, an experiment by Van Peer et al. (2007)
 104 demonstrated that administering cortisol versus placebo to
 105 highly anxious individuals influences their behavioral and
 106 physiological responses to threatening angry-face stimuli.
 107 In this experiment, participants with high and low trait
 108 anxiety were presented with approach-oriented happy and
 109 threat-oriented angry faces. Participants were asked to
 110 indicate, as quickly and accurately as possible, whether a
 111 presented face was happy or angry. Participants made these
 112 responses by pressing one of three buttons, which were
 113 arranged vertically; the top button was physically further

away from the participant as compared to the second. The
 bottom button was physically closer to the participant.
 Thus, when pressing the top button, participants made an
 arm-flexion pose indicative of pulling something toward
 them (approach). When pressing the bottom button, how-
 ever, participants made an arm-extension pose indicative of
 pushing something away (avoidance). In addition, partici-
 pants were either told congruent (press the top button to
 indicate a happy face and the bottom to indicate an angry
 face) or incongruent (the reverse) instructions for the task.

Results indicated that participants were faster to respond
 to happy faces with approach as compared to avoidant arm
 movements. In addition, participants were faster to respond
 to angry-threat faces with avoidant as compared to approach
 arm movements. Highly anxious participants given cortisol
 versus placebo, additionally, were slower to respond to
 angry faces with approach as compared to avoidant move-
 ments. These results suggest that a combination of trait and
 state dependent factors influence how individuals physi-
 cally react to emotional stimuli. Motivational direction
 (approach or avoidance) also underlies these types of
 effects, which have been conceptually replicated in addi-
 tional experiments (van Peer et al. 2009, 2010).

Other bodily manipulations have also been found to
 influence motivational processes. For example, a series of
 experiments by Riskind and Gotay (1982) examined if
 different postures influence motivational behaviors. In two
 experiments, participants were assigned, in an ostensibly
 unrelated biofeedback study, to adopt a slumped/helpless
 posture or an upright/expansive posture. Then, participants
 completed a series of insolvable puzzle tasks measuring
 task persistence. Results indicated that participants who
 adopted the slumped posture persisted less on the insolv-
 able tasks as compared to participants who adopted the
 upright posture.²

Manipulated facial expressions influence physiological correlates of emotion

Scientists have proposed that, in part, the mechanism that
 allows facial expressions to influence self-reported emo-
 tions has to do with how the movement of facial muscles
 influences other physiological processes (Zajonc et al.
 1989). Consider the downward movement of the corrugator
 supercilii muscle (furrows the brow) that is often associ-
 ated with negative expressions (e.g., anger, disgust).
 Zajonc et al. (1989) theorized that downward movement of

¹ Other research has indicated that the context (positive or negative) of the presented stimuli can influence these arm-flexion and arm-extension effects (Centerbar and Clore 2006). Furthermore, the meaning attributed to these types of motor actions is also an important factor (Eder and Klauer 2009).

² Riskind (1984) went on to clarify that situational contexts (success or failure) can influence these posture effects as well. Context, it should be noted, is an important thing to consider with any bodily manipulation effect.

159 the corrugator muscle might reduce air-intake into the nasal
160 cavity, cause more mouth as compared to nose breathing,
161 and raise the temperature of blood entering the brain.
162 Furthermore, Zajonc et al. (1989) hypothesized that a rise
163 in facial temperature due to downward corrugator activity
164 would be associated with the experience of negative affect.
165 Contrastingly, contraction of the zygomatic major muscle
166 (moves the cheeks up and back to form a smile) was the-
167 orized to open the nasal cavity, improve nose breathing,
168 and reduce the temperature of blood entering the brain. It
169 was also hypothesized that a reduction in facial tempera-
170 ture due to contraction of the zygomatic muscle would be
171 associated with the experience of positive affect. These
172 predictions were based on the notion that thermoregulation
173 of brain areas such as the hypothalamus could influence
174 hedonic states and associated neurotransmitter (e.g., nor-
175 epinephrine) activity.

176 In order to test these ideas, Zajonc et al. (1989) had
177 participants recite neutral stories containing a high fre-
178 quency of the German letter ü, or neutral stories without
179 words containing this letter (Study 1). Reciting the German
180 letter ü contracts the corrugator muscle downward while
181 extending the zygomatic major muscle. Ü stories, there-
182 fore, were predicted to be less liked and raise facial tem-
183 perature more so than the no- ü stories. Results were in line
184 with these predictions. Several other important findings
185 were uncovered: story comprehension was not necessary as
186 these effects were observed in both German and non-
187 German speaking participants (Study 2), simply repeating
188 the letter ü relative to a control letter led to similar effects
189 (Study 3), and repeating vowels (e, ah) that contracted the
190 zygomatic muscle led to a reduction in facial temperature
191 and a greater liking for the recitation of these vowels
192 (Study 4). Finally, participants enjoyed the sensation of
193 cool air entering their nasal cavities', thus reducing overall
194 facial temperature (Study 5). Subsequent research directly
195 manipulated hypothalamic cooling versus heating and
196 found that cooling caused more feeding in rats but not more
197 hedonic reactions to taste. These results led the researchers
198 to conclude that hypothalamic cooling may increase the
199 attractiveness of the food without modulating taste pleasure
200 (Berridge and Zajonc 1991).

201 Thus, facial expressions might influence thermoregula-
202 tion of the hypothalamus which, subsequently, can influ-
203 ence an organism's motivational state. Other researchers,
204 however, have theorized that moving the face in certain
205 ways leads to innate, parallel physiological changes in
206 heart rate, skin conductance, and other measures of auto-
207 nomic nervous system (ANS) activity (Ekman et al. 1983).
208 These physiological changes, therefore, might influence
209 self-reported emotions as well.

210 To test this idea, Levenson et al. (1990) had participants
211 make several emotional facial expressions while their heart

212 rate, skin conductance, finger temperature, and forearm
213 muscle tension were recorded. Participants self-reported
214 emotions' were also recorded. Results across several
215 experiments indicated that patterns of heart rate and finger
216 temperature were specific to manipulated facial expres-
217 sions, in particular between negative expressions of anger,
218 disgust, and fear. For example, heart rate acceleration was
219 larger for anger as compared to disgust. In addition, heart
220 rate acceleration was larger for fear as compared to disgust.
221 Heart rate acceleration was also larger for sadness as
222 compared to disgust. Lastly, finger temperature increased
223 more for anger as compared to fear. The fact that different
224 expressions required different muscle movements could not
225 account for these differences in ANS activity; autonomic
226 distinctions among emotions did not parallel the number of
227 muscles used to create each emotional expression. In
228 addition, participants reported experiencing the target
229 emotion after making the associated facial expression.
230 Furthermore, these differences in ANS activity and self-
231 reported emotions were more pronounced when partici-
232 pants produced facial configurations that closely resembled
233 the associated emotional expressions. Several other
234 important findings were uncovered: similar results were
235 seen for theater actors (Study 1), college students (Study
236 2), and participants from the general population (Study 3).
237 Results were also similar when participants could see their
238 facial expressions (Study 1) and when they could not see
239 their expressions (Study 2). Studies that followed these
240 original studies, which were conducted with American
241 samples, revealed that many of these findings replicated
242 with men of the Minangkabau from West Sumatra
243 (Levenson et al. 1992).

244 These results, therefore, suggest that facial expressions
245 might have direct effects on ANS activity. One might
246 question how the body transforms ANS signals (or tem-
247 perature changes resulting from facial muscle movements)
248 into subjective emotional states, however. In other words,
249 how do we perceive the feelings from our bodies?
250 Researchers have proposed that projections from the
251 brainstem (which carries sympathetic and parasympathetic
252 bodily signals) to nuclei within the anterior insular cortex
253 and the anterior cingulate cortex are likely involved in this
254 process (for a review, see Craig 2002). Several studies have
255 demonstrated that subjective ratings of temperature (Craig
256 et al. 2000) and pain (Kong et al. 2006) correlates with
257 cortical activity in the anterior insular cortex, whereas the
258 objective intensity of these bodily signals is associated with
259 more posterior activity of this brain region. These results
260 suggest that the anterior insular cortex might be the pri-
261 mary neural mechanism for the integration of bodily sig-
262 nals and subjective emotional experiences (Craig 2009).
263 The somatosensory cortex, furthermore, has also been
264 implicated in these processes (Damasio 1993).

265 As we have alluded to, however, emotional states are
 266 also associated with motivational urges to approach or
 267 avoid environmental stimuli. Below, we review research
 268 testing whether bodily manipulations influence asymmetric
 269 frontal cortical activity, a pattern of activity that relates to
 270 the motivational direction, approach or withdrawal, of
 271 emotional states.

272 **Bodily manipulations influence physiological correlates** 273 **of approach motivation**

274 Past observational studies indicated that lesions to the right
 275 orbitofrontal cortex are often associated with the onset of
 276 mania symptoms (Starkstein et al. 1988). Damage to the
 277 left dorsolateral prefrontal cortex, on the other hand, has
 278 been associated with depression symptoms (Turner et al.
 279 2007). In addition, asymmetric frontal cortical activity
 280 measured with electroencephalographic (EEG) neuroim-
 281 aging techniques has been associated with the motivational
 282 direction of emotions (Harmon-Jones 2003; Harmon-Jones
 283 et al. 2010). Relative right frontal activity has been asso-
 284 ciated with withdrawal-oriented emotions, such as fear and
 285 disgust (Davidson et al. 1990; Jones and Fox 1992). Rel-
 286 ative left frontal activity, on the other hand, has been
 287 associated with approach-oriented emotions, such as joy
 288 (Davidson and Fox 1982) and anger (Harmon-Jones 2004;
 289 Harmon-Jones and Allen 1998; Harmon-Jones and Sigel-
 290 man 2001; Harmon-Jones et al. 2004; Verona et al. 2009).
 291 Approach and withdrawal states have also been found to
 292 activate left and right prefrontal cortices as measured with
 293 functional magnetic resonance imaging (Berkman and
 294 Lieberman 2010). Research utilizing repetitive transcranial
 295 magnetic stimulation (rTMS) has also indicated that elec-
 296 trically deactivating the left pre-frontal cortex reduces
 297 participants' approach-oriented attention to angry faces
 298 (van Honk and Schutter 2006). Work has also been con-
 299 ducted with bodily manipulations to further demonstrate
 300 that asymmetric frontal cortical activity relates to the
 301 motivational direction (approach or withdrawal) of emo-
 302 tional states, as we review below.

303 Facial expressions

304 Manipulated facial expressions, for example, influence
 305 relative left frontal cortical activity. In one of the first
 306 experiments to demonstrate this, Ekman and Davidson
 307 (1993) instructed participants to form one of two smiles
 308 during an EEG recording session. Genuine smiles often
 309 involve Duchenne's marker, that is, movement of zygo-
 310 matic major (cheek) but also orbicularis oculi (underneath
 311 the eye) muscles. Less genuine smiles, however, often
 312 involve movement of zygomatic muscles only (Ekman

et al. 1988). Ekman and Davidson (1993) found that when
 313 participants were instructed to form genuine smiles with
 314 Duchenne's marker, as compared to less genuine smiles
 315 without this marker, they had greater relative left frontal
 316 cortical activity.
 317

318 More recent experiments have also investigated how
 319 manipulated facial expressions influence relative left
 320 frontal cortical activity. For example, facial expressions
 321 indicative of anger and joy, approach-oriented emotions,
 322 cause greater relative left frontal cortical activity, whereas
 323 facial expressions indicative of fear and disgust, with-
 324 drawal-oriented emotions, cause less relative left frontal
 325 activity (Coan et al. 2001).

Unilateral muscle contractions

326
 327 Researchers have suggested that there are close connec-
 328 tions between the motor and frontal cortex (Harmon-Jones
 329 2006; Schiff and Lamon 1989, 1994). Thus, voluntarily
 330 moving the body and increasing cortical activity in the
 331 motor cortex may, through spreading of activation,
 332 increase activity in frontal areas. Furthermore, given that
 333 sensory and motor pathways are crossed (Rinn 1984),
 334 unilaterally moving the right side of the body may lead to
 335 an increase in left hemispheric activation, whereas moving
 336 the left side of the body may lead to an increase in right
 337 hemispheric activation.

338 Based on these ideas, Harmon-Jones (2006) demon-
 339 strated that left and right hand contractions influence right
 340 and left hemispheric activation in the frontal cortex,
 341 respectively. In this study, right-handed participants
 342 squeezed a ball with either their right or left hand for two
 343 45s periods and again while they listened to a mildly
 344 positive, approach-oriented pilot radio broadcast concern-
 345 ing apartment living options for the participants. As pre-
 346 dicted, right-hand contractions compared to left-hand
 347 contractions caused greater relative left frontal activation.
 348 Similar effects also occurred over the motor cortex. Fur-
 349 thermore, right-hand contractions caused greater self-
 350 reported approach affect as indexed by scores on the
 351 Positive and Negative Affect Schedule (PANAS; Watson
 352 et al. 1988). Thus, manipulating regional brain activity
 353 with hand contractions has been found to influence self-
 354 reported emotions as well.

355 Extending this earlier work, Peterson et al. (2008b)
 356 demonstrated that unilateral hand contractions influence
 357 behavioral responses. In this experiment, right-handed
 358 participants wrote an essay on a controversial topic (e.g.,
 359 war in Iraq). Next, they received insulting feedback on
 360 their essays from another participant. In actuality, every
 361 participant received the same insulting feedback; the other
 362 participant did not actually exist. However, prior to
 363 receiving feedback, participants squeezed a ball with either

364 their right or left hand in order to increase relative left or
 365 right frontal cortical activity, respectively. Then, partici-
 366 pants were told they would play a reaction time game
 367 against the other participant who had given them insulting
 368 feedback. In this modified version of Taylor's (1966)
 369 aggression game, participants were able to aggress against
 370 the other player with noise blasts. Results indicated that
 371 participants who made right-hand contractions gave longer
 372 and louder noise blasts during the reaction time game
 373 compared to participants who made left-hand contractions.
 374 Also, these aggressive behavioral responses were corre-
 375 lated with greater relative left frontal cortical activation in
 376 the right-hand contraction condition. Further analyses
 377 suggested that right- and left-hand contractions differen-
 378 tially affected coherence between the motor cortex and
 379 other areas of the brain. Right-hand contractions caused
 380 more coherence between the motor cortex and frontal
 381 regions, whereas left-hand contractions caused greater
 382 coherence between the motor cortex and posterior regions.

383 Thus, unilateral movements of the body can influence
 384 asymmetric frontal brain activity as well as approach
 385 behavior; in the previous experiment, right-hand contrac-
 386 tions and greater relative left frontal cortical activity led to
 387 more aggressive, approach-oriented responses in the form
 388 of longer and louder noise blasts. These findings clarify one
 389 way in which bodily manipulations might influence moti-
 390 vational processes.

391 Manipulations of whole body posture

392 Past work has shown that whole-body manipulations also
 393 change motivational processes, such as task persistence
 394 (e.g., Riskind and Gotay 1982). The effects of posture,
 395 whole-body manipulations, may also play a significant role
 396 in neuroimaging studies investigating emotive processes.
 397 Some, but not all, functional magnetic resonance imaging
 398 (fMRI) studies have failed to find a connection between
 399 anger and relative left frontal activity (Tomarken and Zald
 400 2009). In contrast, several EEG and rTMS studies have
 401 found an association between anger and relative left frontal
 402 activity (Carver and Harmon-Jones 2009; van Honk and
 403 Schutter 2006). One of the biggest differences between
 404 these two neuroimaging techniques is that fMRI scanning
 405 procedures require participants to be in a supine or
 406 reclining body posture. Participants normally sit upright for
 407 EEG and rTMS studies. Thus, the supine posture required
 408 by most current fMRI scanners may reduce, but not nec-
 409 essarily eliminate, the relative left frontal cortical activity
 410 associated with approach motivation.

411 To test whether reclining postures reduce relative left
 412 frontal cortical activation associated with approach-moti-
 413 vated anger, Harmon-Jones and Peterson (2009) had par-
 414 ticipants write an essay on a controversial topic under the

415 guise that another ostensible participant would evaluate it.
 416 Prior to receiving feedback, participants either remained
 417 upright in their chair or reclined backward. All participants
 418 in the reclining condition and half the participants in the
 419 upright condition received insulting feedback. The
 420 remaining half of the participants in the upright condition
 421 received neutral feedback. Results replicated previous
 422 research in that greater relative left frontal cortical activity
 423 was found in the insult-upright condition compared to the
 424 neutral-upright condition. The insult-upright condition also
 425 produced greater relative left frontal cortical activity than
 426 did the insult-reclined condition.

427 Reclining backward relative to sitting upright, therefore,
 428 might reduce brain activity associated with approach-
 429 motivated anger. As previously stated, however, simply
 430 manipulating the face without an emotion eliciting stimulus
 431 can influence relative left frontal cortical activity (Coan
 432 et al. 2001). In order to extend this work on body posture,
 433 Price and Harmon-Jones (2010) created multiple postures
 434 hypothesized to be associated with different levels of
 435 approach motivation. Reclining backward was hypothe-
 436 sized to be associated with low approach motivation;
 437 reclining often occurs following the acquisition of a desired
 438 goal, such as after eating a delicious meal. Leaning forward
 439 was hypothesized to be associated with higher approach
 440 motivation; leaning forward often occurs during goal
 441 acquisition, such as leaning towards a delicious meal.
 442 Finally, sitting upright was hypothesized to be associated
 443 with a level of approach motivation somewhere between
 444 reclining backward and leaning forward. In this experi-
 445 ment, participants assumed one of these three postures
 446 while EEG was recorded for 1 min. Results indicated that
 447 reclining backward caused participants to have less relative
 448 left frontal cortical activity as compared to leaning for-
 449 ward. Sitting upright fell between these two conditions, as
 450 predicted.

451 In a follow up experiment, Harmon-Jones et al. (2011)
 452 examined if changes in physical posture would influence
 453 relative left frontal activity to appetitive emotional stimuli.
 454 Participants in this experiment leaned forward or reclined
 455 backward while viewing appetitive dessert and neutral rock
 456 pictures used in prior investigations of approach motivation
 457 (Gable and Harmon-Jones 2008). Consistent with the
 458 hypothesis that leaning forward increases approach moti-
 459 vation, leaning participants had greater relative left frontal
 460 activity to dessert as compared to neutral rock pictures,
 461 whereas reclining participants did not demonstrate this
 462 difference. Thus, posture influenced relative left frontal
 463 cortical activity to appetitive pictures, but not neutral
 464 pictures.

465 One might question the lack of an effect of body posture
 466 on responses to neutral pictures, because these postures
 467 have been found to influence relative left frontal cortical

468 activity during a resting, baseline or “neutral” state (Price
469 and Harmon-Jones 2010). One interpretation is that in a
470 resting, baseline state where there are no other obvious
471 stimuli to process, such as neutral pictures, the posture
472 itself might have a stronger influence on asymmetric
473 frontal cortical activity. When a neutral stimulus is pre-
474 sented, however, the neutral stimulus might override the
475 effect of posture. Thus, the postural effects observed in a
476 resting, baseline state might be subtle.

477 Given these findings, simply leaning forward might
478 increase a persons’ inclination to move toward something
479 desirable, but not toward something neutral. In each of the
480 experiments reviewed in this section, however, the physi-
481 ological measure was always relative left frontal activity.
482 In the next section, we review recent research demon-
483 strating that postural manipulations also influence neural
484 activity related to motivated attention and reflexive
485 responses to emotional stimuli.

486 **Postural manipulations influence late positive potentials** 487 **to emotional stimuli**

488 The late positive potential (LPP), an event-related brain
489 potential (ERP) starting approximately 300 ms after stimu-
490 lus onset and lasting for several 100 ms, has been asso-
491 ciated with motivated attention (for a review, see Hajcak
492 et al. 2011). For example, LPPs are larger to erotic images
493 compared to positive pictures less associated with basic
494 motivational impulses, such as exciting sports scenes
495 (Briggs and Martin 2009). In addition, mothers have larger
496 LPPs to pictures of their own children’s faces relative to
497 pictures of familiar children, unfamiliar children, familiar
498 adults, and unfamiliar adults (Grasso et al. 2009). Indi-
499 viduals who are currently in love with another person,
500 furthermore, evince larger LPPs to pictures of that person
501 relative to pictures of a friend or a beautiful but unknown
502 person of the opposite sex (Langeslag et al. 2007). LPPs
503 are also larger to scenes of mutilation and threat compared
504 to scenes of contamination and loss (Schupp et al. 2004).
505 Functional magnetic resonance imagining (fMRI) and
506 electroencephalography (EEG) studies have revealed mul-
507 tiple neural generators of the LPP, such as the occipito-
508 temporal and parietal cortex (Keil et al. 2002; Sabatinelli
509 et al. 2007).

510 To examine if postural manipulations influence this
511 physiological correlate of motivated attention to emotional
512 stimuli, Price et al. (2011) manipulated participants’ pos-
513 ture while they viewed highly arousing positive (erotic
514 images) and neutral pictures (images of persons). Partici-
515 pants viewed these pictures while leaning and reclining in a
516 counterbalanced within-subjects design. Results indicated
517 that leaning forward relative to reclining backward caused

participants to have larger LPPs to the arousing positive 518
pictures. On the other hand, posture did not influence LPPs 519
to neutral stimuli. 520

521 **Postural manipulations influence startle responses** 522 **to emotional stimuli**

523 In addition, Price et al. (2011) found that these postural 523
manipulations also influenced the sub-cortically driven 524
startle reflex. The magnitude of the startle eyeblink reflex is 525
another physiological measure reliably modulated by the 526
emotive significance of stimuli (Bradley et al. 2001; Lang 527
et al. 1990; Vrana et al. 1988). This reflex causes the 528
orbicularis oculi muscle around the eye to contract to 529
sudden aversive events, protecting the eye from potential 530
harm. The startle response is typically induced by loud 531
(100 db) bursts of white noise with instantaneous rise time 532
(Blumenthal et al. 2005). When these startle probes are 533
presented during the viewing of affective pictures, the 534
magnitude of startle eyeblinks is potentiated by arousing 535
negative pictures and attenuated by arousing positive pic- 536
tures. This effect is explained by the response-matching 537
hypothesis, which postulates that the startle eyeblink is a 538
defensive reaction that is responsive to the presence of 539
affective cues. Aversive cues, such as arousing negative 540
pictures, exacerbate the congruent avoidant motivation 541
elicited by the startling sound and lead to larger startle 542
blinks. Appetitive cues, such as arousing positive pictures, 543
contrast the avoidant motivation of the startling sound and 544
these inconsistent motivational states lead to smaller startle 545
blinks. Smaller startle responses, therefore, are considered 546
more appetitive responses. Animal models, furthermore, 547
have clarified the neural pathways involved in the acous- 548
tically-elicited startle response and found that nuclei within 549
the amygdala play a critical role in the affective modula- 550
tion of this response (Davis 2006). 551

552 Consistent with the response-matching hypothesis, the 552
startle response has been linked with a persons’ motiva- 553
tional disposition. High trait behavioral approach system 554
(BAS) sensitivity, measured with Carver and White’s 555
(1994) scale, is correlated with smaller startle responses 556
during arousing positive pictures (Hawk and Kowmas 557
2003). Furthermore, trait emotions associated with 558
approach motivation (e.g., anger, enjoyment, surprise) are 559
correlated with smaller startle responses during arousing 560
positive pictures (Amodio and Harmon-Jones 2011). In 561
addition, positive approach-motivated pictures (e.g., erotic 562
images) are associated with smaller startle responses than 563
positive pictures lower in basic motivational impulses (e.g., 564
sports scenes; Gard et al. 2007). 565

566 Price et al. (2011) examined if postures varying in 566
approach motivation would causally influence startle 567

568 responses to arousing positive stimuli. In this experiment,
569 participants leaned forward or reclined while viewing
570 erotic and neutral people stimuli. Startle probes were pre-
571 sented at 3.5 or 4 s after picture onset for 60% of the erotic
572 and neutral pictures within a condition. Replicating much
573 past research, results indicated that picture type influenced
574 startle eyeblink responses, with startle eyeblink responses
575 being smaller during the viewing of arousing positive
576 pictures than during the viewing of neutral pictures. In a
577 novel extension of past research, results indicated that
578 leaning forward compared with reclining caused even
579 smaller startle responses during arousing positive pictures.
580 Posture did not influence startle responses to motivationally
581 less relevant neutral stimuli. Converging evidence,
582 therefore, supports the idea that leaning forward is asso-
583 ciated with heightened approach motivation relative to
584 reclining backward, which may be associated with less
585 approach motivation.

586 Postural manipulations influence neuroendocrine levels

587 Researchers have also examined the effects of postural
588 manipulations on feelings of power and neuroendocrine
589 (e.g., testosterone and cortisol) changes (Carney et al.
590 2010). In this experiment, participants were randomly
591 assigned to display two low-power or two high-power body
592 postures for 1 min each. Low-power body postures con-
593 tained contractive positions with closed limbs (e.g.,
594 standing and sitting in slumped positions), whereas the
595 high-power body postures were expansive positions with
596 open limbs (e.g., sitting with feet up and standing widely
597 over a table). Saliva samples were collected 10 min before,
598 and 17 min after the body posture manipulation. As pre-
599 dicted, high-power posers had an increase in testosterone
600 compared to low-power posers. High-power posers also
601 reported feeling more “powerful” and “in charge” and
602 took greater risks in a gambling task compared to low-
603 power posers. Furthermore, contractive low power posi-
604 tions resulted in increases in cortisol, whereas the high
605 power positions resulted in decreases in cortisol.

606 Theories of grounded or embodied cognition 607 and emotion

608 In this section, we attempt to meld some of our findings
609 with recent research investigating theories of grounded
610 cognition. It is important to note, however, that bodily
611 manipulation research is different from research directly
612 supporting theories of grounded cognition. Each of these
613 lines of inquiry may nevertheless complement one
614 another.

Theories of grounded or embodied cognition rely on 615
the non-dualist assumption that cognitions (e.g., memo- 616
ries) are specific types of neural activations. More spe- 617
cifically, when an object is encountered, people acquire 618
sensory information (e.g., smells, sounds, tactile sensa- 619
tions) about it that presumably gets stored in sensorimotor 620
areas within the brain. When the object is no longer 621
present and the person thinks about it, these sensory 622
signals are re-experienced or partially activated because 623
they were stored for later use (Barsalou 1999). Mental 624
imagery is a common example of how cognitions reflect 625
the re-activation of modality (e.g., tactile, auditory, but in 626
this case especially visual) specific sensations (Barsalou 627
2008). 628

Conceptual knowledge about emotion is also thought to 629
lead to a partial activation of modality specific sensations 630
previously associated with relevant emotional experi- 631
ences. One interesting prediction from theories of 632
grounded cognition is that conceptual knowledge can also 633
influence more overt changes in behavior, such as out- 634
ward bodily changes (Barsalou et al. 2003). Thus, gen- 635
erating information about emotions may lead to outward 636
changes in bodily states. Consistent with the idea that 637
failure and disappointment are often associated with a 638
slumped body posture (e.g., Riskind and Gotay 1982), 639
research has demonstrated that generating disappoint- 640
ment-related words causes participants to stoop down more so 641
than generating pride-related words (Oosterwijk et al. 642
2009). In this experiment, participants verbally produced 643
single words or phrases related to failure/disappointment 644
and success/pride. Neutral conditions (e.g., generating 645
information about kitchens) were also included before 646
each of the experimental conditions. Each condition lasted 647
90 s and was counterbalanced in a within-subjects design. 648
Changes in physical posture were recorded every 2 s 649
during a specific condition. Results indicated that partic- 650
ipants decreased their height along a vertical dimension 651
more while generating disappointment-related as com- 652
pared to pride-related words. Thus, generating conceptual 653
information about disappointment led to the partial acti- 654
vation of the associated slumped or defeated body 655
posture. 656

The research reviewed with posture and frontal cortical 657
asymmetry demonstrates that manipulating a persons’ 658
posture influences approach-related brain activity. Thus, 659
bodily manipulation research and research investigating 660
theories of grounded cognition are distinct from one 661
another. However, they may be similar in that they repre- 662
sent two-sides of the same process. It remains to be seen if 663
postural manipulations (e.g., leaning, reclining) influence 664
the extent to which a person can generate approach- or 665
avoidance-related conceptual knowledge; the research 666
reviewed here would support this prediction. 667

668 **The mirror neuron system**

669 But how do sensory signals get stored in the brain for later
670 use? One possible neural mechanism is the mirror neuron
671 system. Numerous studies have indicated that non-human
672 primates have similar patterns of brain activity while per-
673 forming certain actions and seeing others performing the
674 same actions (Rizzolatti and Craighero 2004). This process
675 involves the firing of mirror neurons, that is, cells within a
676 complex frontoparietal network that enable the integration
677 of sensory signals and motor actions (Iacoboni and Dap-
678 pretto 2006). These researchers have also devised neural
679 models to explain several forms of imitation-based learning
680 in humans. It may very well be that seeing, feeling, and
681 performing certain actions are related processes. The initial
682 neural mechanism that makes this possible, furthermore,
683 may be imitation-based learning established via the mirror
684 neuron system.

685 One interesting theory is that the mirror neuron system
686 is associated with far more than simple mimicry. Some
687 work has suggested that mirror neurons not only code
688 actions, but also the intentions of those actions in humans
689 (Iacoboni and Dapretto 2006) and non-human primates
690 (Rizzolatti et al. 2001). For example, seeing someone grasp
691 a cup by the handle to drink, as compared to grasping it by
692 the rim to clean, causes greater inferior frontal mirror
693 neuron activity (Iacoboni et al. 2005). Other research, in
694 addition, has supported the notion that the mirror neuron
695 system is not only associated with motor-mimicry; it might
696 also be responsive to the affective connotations of related
697 actions. For example, individuals have similar patterns of
698 facial muscle movements while unconsciously viewing
699 emotional facial expressions (Dimberg et al. 2000) as well
700 as emotional postures (Tamiotto et al. 2009). The mirror
701 neuron system, therefore, might be similarly activated by
702 positive facial expressions as well as postures indicative of
703 positive emotional states. Based on this research, it would
704 be interesting to further investigate if the mirror neuron
705 system is capable of coding the motivational direction
706 (approach or withdrawal) of observed actions as well.

707 **Revisiting the idea “what is bodily feedback?”**

708 Adelman and Zajonc (1989) asked this question—“What
709 is bodily feedback?”—over two decades ago. They later
710 tested that facial expressions influence facial temperature
711 alongside self-reported emotions. They theorized that these
712 temperature changes could influence the subsequent release
713 of different neurotransmitters involved in emotional expe-
714 riences (Zajonc et al. 1989). As the authors stated, how-
715 ever, this is unlikely the sole physiological mechanism
716 responsible for facial-feedback effects. Additionally, this

line of work did not investigate other bodily manipulations. 717
The evidence reviewed here suggests that bodily move- 718
ments such as facial expressions (Coan et al. 2001; Ekman 719
and Davidson 1993), hand movements (Harmon-Jones 720
2006; Peterson et al. 2008a), and changes in physical 721
posture (Harmon-Jones and Peterson 2009; Harmon-Jones 722
et al. 2011; Price and Harmon-Jones 2010) indicative of 723
approach or avoidance influence asymmetric frontal brain 724
activations associated with these motivational inclinations. 725
Furthermore, changes in physical posture also influence 726
sub-cortically driven emotive processes (Price et al. 2011) 727
as well as changes in neuroendocrine levels (Cuddy et al. 728
2010). Thus, these types of whole bodily manipulations 729
likely influence multiple emotion-related physiological 730
processes occurring throughout the brain and body. 731

A daunting task for future researchers, however, may 732
not be looking for additional mechanisms but, rather, 733
developing methods that study the integration of already 734
known neural mechanisms associated with embodiment. 735
We have suggested that there may be a relationship 736
between seeing and performing actions with the body, as 737
well as feeling certain ways. What is the relationship 738
between the underlying neural mechanisms associated with 739
these processes? More specifically, what is the relationship 740
between mirror neuron, anterior insula, and somatosensory 741
activity? Work examining this notion will, hopefully, 742
provide an over-arching model that explains the neural 743
connection between seeing, doing, and feeling. 744

745 **Conclusions**

In short, due to the complexity of these processes, more 746
work is necessary. EEG methodologies may assist in these 747
endeavors. fMRI techniques may assist as well. It is 748
important to remember, however, that current fMRI tech- 749
niques have participants in a supine posture. This, in and of 750
itself, is an embodiment manipulation that has been 751
found to reduce (but not eliminate) approach motivation 752
(Harmon-Jones and Peterson 2009; Harmon-Jones et al. 753
2011; Price and Harmon-Jones 2010; Price et al. 2011). 754
Nevertheless, future researchers should consider the moti- 755
vational consequences of these postures and other bodily 756
manipulations. In doing so, more complete theories 757
addressing the mind–body connection are likely to develop. 758

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